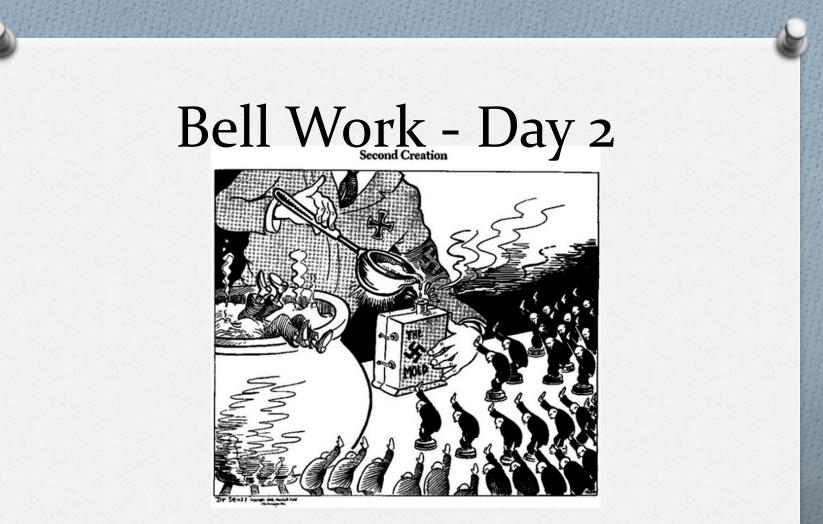
World War II Unit

Bell Work

- What are characteristics of a leader and a follower?
- Can you share an experience where you yourself have followed something or someone that shared different values than your own?



- **1.** Examine the cartoon by Dr. Seuss. What is the cartoon attempting to portray?
- 2. What is the tone of the cartoon?
- **3.** How does the cartoon align with the concept of totalitarianism that we discussed yesterday?

Should the government be allowed to detain its citizens based on their race during wartime for fear they will rebel? Why or why not?

 How did the treatment of Japanese-Americans differ from other minority groups during the war?

Write your reaction to the following images of the

Holocaust.













- Reflect on what you expect to see, learn & find as you explore the Holocaust Memorial Center today.
- Let's Discuss!

- Propaganda: Information of a misleading nature used to promote or publicize a particular political cause or point of view
- Mobilization: The process of having people and/or resources move or act in order to make something successful
- Answer This: How might government try to influence its citizens into supporting a war based on the vocabulary?

Based on the leaflet, what are the reasons that President Truman choose to drop a bomb on Japan?

 Take 5 minutes to finish and/or look over your study guide.

World War II Exam today! REVIEW, REVIEW, REVIEW!