



World War II Unit

Bell Work

Bell Work - Day 1

- o What are characteristics of a leader and a follower?
- o Can you share an experience where you yourself have followed something or someone that shared different values than your own?

Bell Work - Day 2

Second Creation



1. Examine the cartoon by Dr. Seuss. What is the cartoon attempting to portray?
2. What is the tone of the cartoon?
3. How does the cartoon align with the concept of totalitarianism that we discussed yesterday?

Bell Work - Day 3

- Should the government be allowed to detain its citizens based on their race during wartime for fear they will rebel? Why or why not?

Bell Work Day 4

- How did the treatment of Japanese-Americans differ from other minority groups during the war?

Bell Work Day 5

- o Write your reaction to the following images of the Holocaust.



Bell Work Day 6

- o Reflect on what you expect to see, learn & find as you explore the Holocaust Memorial Center today.
- o Let's Discuss!

Bell Work Day 7

- Propaganda: Information of a misleading nature used to promote or publicize a particular political cause or point of view
- Mobilization: The process of having people and/or resources move or act in order to make something successful
- **Answer This:** How might government try to influence its citizens into supporting a war based on the vocabulary?

Bell Work Day 8

- o Based on the leaflet, what are the reasons that President Truman choose to drop a bomb on Japan?

Bell Work Day 9

- Take 5 minutes to finish and/or look over your study guide.

Bell Work Day 10

- o World War II Exam today!
- o REVIEW, REVIEW, REVIEW!