

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Hour: \_\_\_\_\_

## World War II Propaganda Activity

**DIRECTIONS:** You will create a World War II propaganda poster based on your observations of the World War II posters presented in class. You may also research posters on your own.

You will create a propaganda poster for one of the World War II topics mentioned below. **The poster must be drawn on an 8 ½ x 11 sheet of paper and will be graded on your use of color, imagery, and word/phrases included in your poster. Neatness will also factor into your final grade.**

You will create a poster for one of the following topics:

- Enlistment and recruitment
- Rationing
- Financing of the war (war bonds/liberty bonds)
- The role of women
- Japanese-Americans
- Combating Totalitarianism

**Your poster will be graded based on the criteria outlined in the rubric on the other side of this sheet.**

**Please attach this sheet to your poster so Mrs. El-Saghir can give you your grade!**

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Hour: \_\_\_\_\_

Category	7-10 points	2-6 points	0-1 points	Total points earned per category
<b>Topic:</b> _____	World War II topic is clearly identified on the poster. The topic is clear and well-focused.	World War II topic is evident on the poster, but is not clearly identified.	No World War II topic is identified on the poster.	
<b>Poster details</b>	The poster includes relevant and historically accurate details to support the poster's message. The poster clearly communicates a persuasive message.	The poster includes supporting details, but some details are lacking in their historical accuracy or relevancy. The poster communicates a persuasive message.	The poster does not include historically accurate or relevant details in support of the poster's message. Little or no persuasion is evident in the poster.	
<b>Grammar and spelling</b>	The student makes no errors in grammar or spelling that distract the reader from the content of the poster.	The student makes a number of grammatical or spelling errors that minimally distract the reader from the poster's content.	The students make many grammatical and spelling errors that distract the reader from the poster's content.	
<b>Neatness</b>	The poster uses color, visual images, and words to clearly communicate the poster's intended message. The poster is neat and clearly presented.	The poster makes some use of color, visual images, and words to communicate the poster's intended message. The poster is lacking in overall neatness and presentation.	The poster does not use color, visual images, or words to communicate the poster's intended message. The poster is messy and is poorly presented.	

**Total points earned (40 points possible):** \_\_\_\_\_